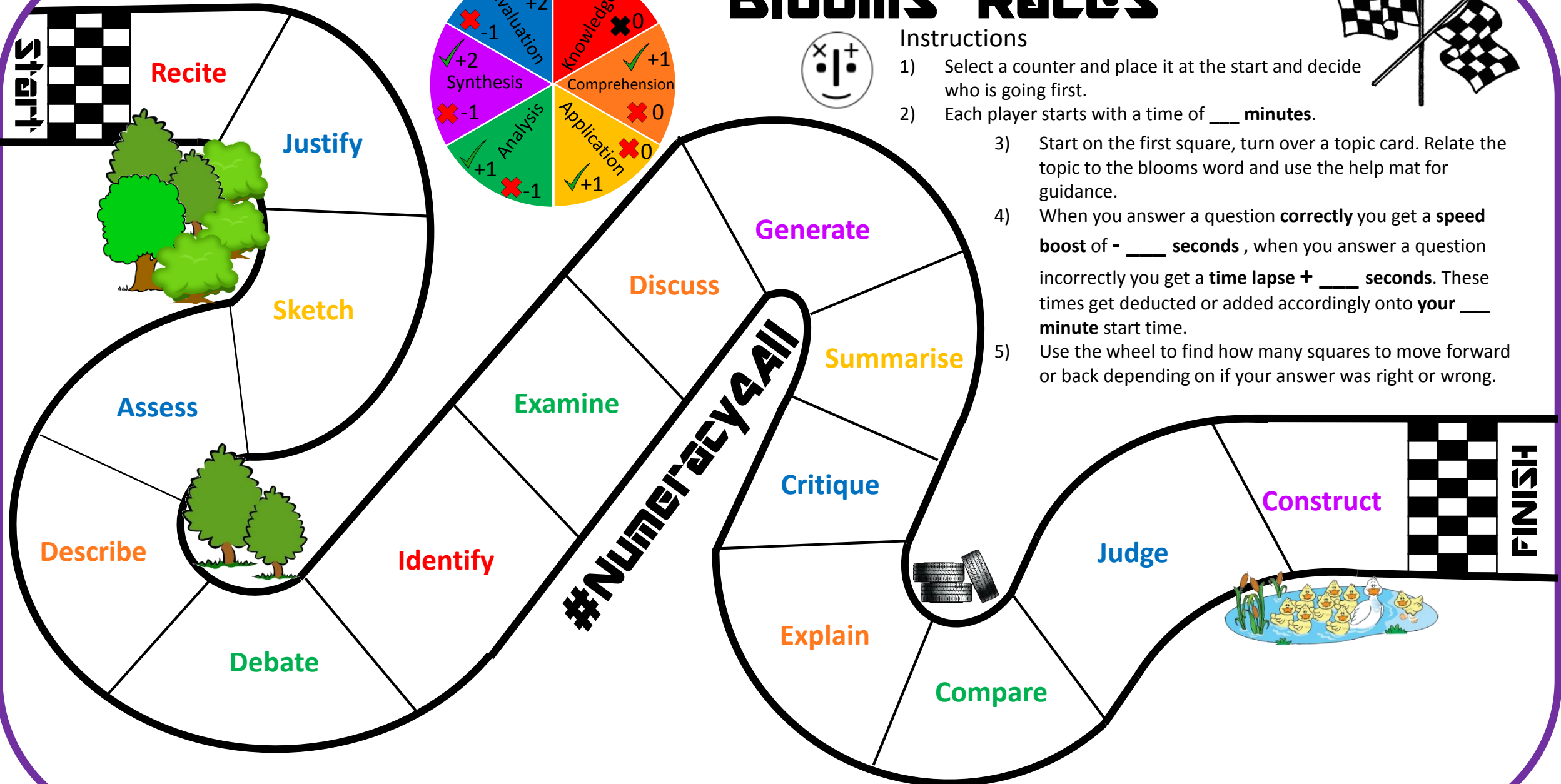
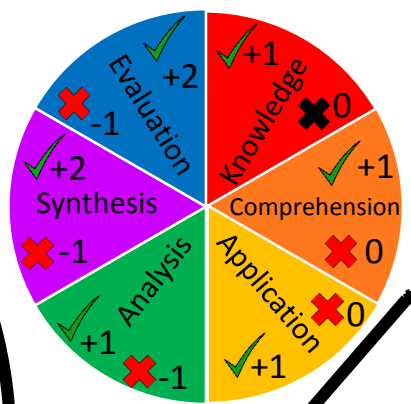


# Blooms Races



## Instructions

- 1) Select a counter and place it at the start and decide who is going first.
- 2) Each player starts with a time of \_\_\_ minutes.
- 3) Start on the first square, turn over a topic card. Relate the topic to the blooms word and use the help mat for guidance.
- 4) When you answer a question **correctly** you get a **speed boost** of - \_\_\_ seconds, when you answer a question incorrectly you get a **time lapse** + \_\_\_ seconds. These times get deducted or added accordingly onto **your** \_\_\_ minute start time.
- 5) Use the wheel to find how many squares to move forward or back depending on if your answer was right or wrong.



# Blooms Races Help Mat



#Numeracy4All

Knowledge	Comprehension	Application
<p><b>State</b> a piece of knowledge you know about the topic on the card.</p> <p><b>Identify</b> two important piece of information about the topic.</p> <p><b>Recite</b> three important facts about the topic.</p>	<p><b>Discuss</b> – with your group converse about the key features of the topic on the card</p> <p><b>Describe</b> – Explain in detail the features of the topic.</p> <p><b>Explain</b> – Describe in detail the features of the topic.</p>	<p><b>Sketch</b> – Draw a quick diagram or image to explain the topic on the card.</p> <p><b>Summarise</b> – How could you use this topic be presented in an exam scenario and how might you apply your knowledge?</p>
Analysis	Synthesis	Evaluation
<p><b>Examine</b> –Talk about the key facts of the topic in detail for 30 seconds.</p> <p><b>Debate</b> – Within your group play devils advocate about the topic and stimulate balanced discussion. (Pros and Cons).</p> <p><b>Compare</b> – make a comparison between for example methods, structure or characters.</p>	<p><b>Generate</b> – Design your own questions, with answers, on the topic and ask your group to answer.</p> <p><b>Construct</b> – a definition, examples or a story about the topic.</p>	<p><b>Judge</b> – give your opinion on the topic.</p> <p><b>Assess</b> – look at the positives and negatives and summarise the topic.</p> <p><b>Critique</b> – Be critical of the topic looking at all sides of the argument.</p> <p><b>Justify</b> – Give a reason behind your opinion on the topic.</p>

