

# PASSPORT FOUR

## ANSWERS

TOPICS	ANSWERS	TOPICS	ANSWERS
1) Reverse Percentages	Multiplier – 0.86 Normal Price $\frac{326.80}{0.86} = \text{£}380$	7) Simultaneous Equations	b) $25x - 10y = 180$ $6x - 10y = 66$ $19x = 114$ $x = 6$ $5(6) - 2y = 36$ $30 - 36 = 2y$ $y = -3$
2) Compound interest	Multiplier – 0.88 3 Bounces = $2 \times 0.88^3 = 1.36m$ 8 Bounces = $2 \times 0.88^8 = 0.72m$ 10 Bounces = $2 \times 0.88^{10} = 0.56m$	8) Factorising Quadratics	a) $(x - 3)(x - 2)$ b) $(x + 3)(x - 3)$
3) Upper and Lower Bounds	Length $315 \leq l < 325$ Width $127.5 \leq w < 128.5$ Perimeter $315 + 127.5 + 315 + 127.5 = 885m$	9) Changing the Subject	a) $bx = p - t \quad x = \frac{p-t}{b}$ b) $\frac{x}{p} = s + q \quad x = p(s + q)$ c) $tx - tm = y + m$ $tx = y + m + tm$ $x = \frac{y + m + tm}{t}$
4) Error Intervals	Error interval $8.25 \leq x < 8.35$	10) Composite Functions	1) $fg(x) = f(x^2 - 2)$ $= 4(x^2 - 2) + 5$ $= 4x^2 - 8 + 5 = 4x^2 - 3$ 2) $gf(x) = g(4x + 5)$ $= (4x + 5)^2 - 2$ $= 16x^2 + 40x + 25 - 2$ $= 16x^2 + 40x + 23$
5) Direct Proportion	$y \propto x^2$ so $y = kx^2$ $400 = k \times 10^2$ $400 = 100k$ $k = \frac{400}{100} = 4$ so $y = 4x^2$ $y = 4 \times 5^2 = 100$	11) Iterative Processes	$x_2 = \frac{()1^3 - 3}{4} = -\frac{2}{4} = -\frac{1}{2}$ $x_3 = \frac{\left(-\frac{1}{2}\right)^3 - 3}{4} = -0.78125$
6) Calculating with Surds	1) $\sqrt{75} = \sqrt{25 \times 3} = 5\sqrt{3}$ $\sqrt{12} = \sqrt{4 \times 3} = 2\sqrt{3}$ $5\sqrt{3} - 2\sqrt{3} = 3\sqrt{3}$ 2) $9 + 3\sqrt{7} - 3\sqrt{7} - \sqrt{49}$ $= 9 - 7 = 2$	12) Quadratic Sequences	1) $n^2 + n$ 2) $3n^2 - 2n + 4$

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<b>13) Bearings</b>	<p>Interior Angles = <math>180 - 67 = 113^\circ</math></p> <p>Bearing B to A = <math>360 - 113 = 247^\circ</math></p>	<b>19) Frequency Trees</b>	<pre> graph LR     A((50)) --- B((28))     A --- C((22))     B --- D((24))     B --- E((4))     C --- F((19))     C --- G((3))     D --- D1[Homework]     E --- E1[No Homework]     F --- F1[Homework]     G --- G1[No Homework]                     </pre>
<b>14) Speed, Distance and Time</b>	<p><math>6 + 28 = 34</math> miles total</p> <p>10:00am to 10:40am is 40 mins</p> <p>60mph is 1 mile per min.</p> <p>28 miles is covered in 28mins</p> <p><math>40 - 28 = 12</math> mins left</p> <p><math>s = \frac{6}{12} = 0.5</math> mile per min</p> <p>30 miles per hour</p>	<b>20) Independent Events</b>	<p><math>P(LH) = \frac{3}{8} \times \frac{5}{8} = \frac{15}{64}</math></p> <p><math>P(HL) = \frac{5}{8} \times \frac{3}{8} = \frac{15}{64}</math></p> <p><math>P(\text{Different}) = \frac{15}{64} + \frac{15}{64} = \frac{30}{64} = \frac{15}{32}</math></p>
<b>15) Volume of Prisms</b>	<p>Break into two rectangles.</p> <p><math>CSA = (2 \times 3) + (4 \times 3) = 18cm^2</math></p> <p>or</p> <p><math>CSA = (2 \times 6) + (2 \times 3) = 18cm^2</math></p> <p>Volume = <math>CSA \times 4</math></p> <p><math>= 18 \times 4 = 72cm^3</math></p>	<b>21) Venn Diagrams</b>	<p>1) Students <math>54 + 48 + 16 + 22 = 140</math></p> <p>2) <math>P(\text{right handed male}) = \frac{48}{140} = \frac{12}{35}</math></p>
<b>16) Arc Length</b>	<p><math>\frac{120}{360} \times \pi \times 8 = \frac{8}{3}\pi = 8.38cm</math></p>	<b>22) Cumulative Frequency</b>	
<b>17) Area of a Sector</b>	<p><math>\frac{134}{380} \times \pi \times 6^2 = \frac{67}{5}\pi = 42.1cm^2</math></p>	<b>23) Box Plots</b>	<p>Class 1 scored higher on average on the test because their median is 80% and Class 2 median is 74%. Class 2's results are less consistent because their IQR is <math>(90-70=20)</math> and Class 1's IQR is <math>(85-70=15)</math></p>
<b>.18) Transformations</b>	<p>1) Translation by <math>\begin{pmatrix} -3 \\ -6 \end{pmatrix}</math></p> <p>2) Coordinates <math>(1,4), (-5,4), (-5,2)</math> and <math>(-2,1)</math></p>	<b>24) Drawing Histograms</b>	

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## ANSWERS NUMBER

TOPICS	ANSWERS	TOPICS	ANSWERS
Index Notation	<p>a) 1</p> <p>b) <math>5 \times 5 \times 5 = 125</math></p> <p>c) <math>\sqrt{64} = 8</math></p> <p>d) <math>\frac{1}{3^7} = \frac{1}{2187}</math></p>	Reverse Percentage	$16.12 \div 0.55 = \text{£}29.31$
Percentage Decrease	$0.96 \times 2500 = \text{£}2400$	Percentage Change	$\frac{\text{change}}{\text{original}} \times 100$ $\frac{250,000}{1,500,000} \times 100$ $= 16.7\%$
Recurring Decimals	<p>a) <math>\frac{1}{3}</math></p> <p>b) <math>\frac{76}{99}</math></p> <p>c) <math>\frac{428}{999}</math></p>	Surds	<p>a) <math>\sqrt{4 \times 6} = 2\sqrt{6}</math></p> <p>b) <math>\sqrt{35}</math></p> <p>c) <math>\sqrt{9} + 4\sqrt{3} - 2\sqrt{3} - 6</math>  <math>= 3 + 2\sqrt{3} - 6</math>  <math>= 2\sqrt{3} - 3</math></p>
Fractions and Percentages	<p>15% in school</p> <p><math>\frac{7}{20} = \frac{35}{100} = 35\%</math></p> <p>shopping</p> <p><math>100 - (15 + 35) =</math></p> <p>50% cinema</p> <p><math>0.5 \times 1400 =</math></p> <p>700 students went to the cinema</p>	Subtracting and Multiplying Mixed Numbers	<p>1) <math>\frac{19}{5} - \frac{9}{4} = \frac{76-45}{20} = \frac{31}{20} = 1\frac{11}{20}</math></p> <p>2) <math>\frac{13}{3} \times \frac{23}{4} = \frac{299}{12} = 24\frac{11}{12}</math></p>

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### Algebra

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<b>Midpoint of Coordinates</b>	<p>X coordinate  <math display="block">\frac{-4 + 10}{2} = \frac{6}{2} = 3</math></p> <p>Y Coordinate  <math display="block">\frac{6 + (-8)}{2} = -\frac{2}{2} = -1</math></p> <p>Z Coordinate  <math display="block">\frac{10 + 6}{2} = -\frac{16}{2} = 8</math></p> <p>Midpoint (3, -1, 8)</p>	<b>Solving inequalities</b>	$4 - 8 \leq 2x < 12 - 8$ $-4 \leq 2x < 4$ $\frac{4}{2} \leq x < \frac{4}{2}$ $-2 \leq x < 2$																								
<b>Quadratic Formula</b>	<p><math>a = 1, b = -4 \text{ \&amp; } c = -8</math></p> $x = \frac{-(-4) \pm \sqrt{(-4)^2 - 4 \times 1 \times (-8)}}{2 \times 1}$ $= \frac{4 \pm \sqrt{16 + 32}}{2}$ $x = \frac{4 + \sqrt{48}}{2} = 5.46$ $x = \frac{4 - \sqrt{48}}{2} = -1.46$	<b>Simultaneous Equations</b>	$12x + 8y = 52$ $10x - 8y = 36$ $22x = 88 \text{ so } x = 4$ $3(4) + 2y = 13$ $12 + 2y = 13$ $2y = 1 \text{ } y = \frac{1}{2}$																								
<b>Factorise Expressions</b>	<p>1) <math>4(x + 5)</math></p> <p>2) <math>3y(y + 4)</math></p> <p>3) <math>(x + 7)(x - 3)</math></p>	<b>Equation of a line parallel</b>	<p>a) <math>y = 2x + C</math>  <i>E.g.</i>  <math>y = 2x \text{ or } y = 2x - 1</math></p> <p>b) <math>y = -\frac{1}{2}x + c</math>  <i>E.g.</i>  <math>y = -\frac{1}{2}x \text{ or } y = -\frac{1}{2}x + 4</math></p>																								
<b>Trial and improvement</b>	<table border="1"> <thead> <tr> <th>Value</th> <th>Output</th> <th>Big/Small</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>35</td> <td>small</td> </tr> <tr> <td>6</td> <td>54</td> <td>big</td> </tr> <tr> <td>5.5</td> <td>44</td> <td>small</td> </tr> <tr> <td>5.6</td> <td>45.92</td> <td>small</td> </tr> <tr> <td>5.7</td> <td>47.88</td> <td>big</td> </tr> <tr> <td>5.65</td> <td>46.895</td> <td>small</td> </tr> <tr> <td colspan="3" style="text-align: center;">Answer <math>x = 5.7</math></td> </tr> </tbody> </table>	Value	Output	Big/Small	5	35	small	6	54	big	5.5	44	small	5.6	45.92	small	5.7	47.88	big	5.65	46.895	small	Answer $x = 5.7$			<b>Change the Subject</b>	<p>1) <math>3x = y - t</math>  <math display="block">x = \frac{y - t}{3}</math></p> <p>2) <math>\frac{x}{p} = z + pr</math>  <math display="block">x = p(z + pr)</math></p> <p>3) <math>tx + tr = p</math>  <math display="block">tx = p - tr</math> <math display="block">x = \frac{p - tr}{t}</math></p>
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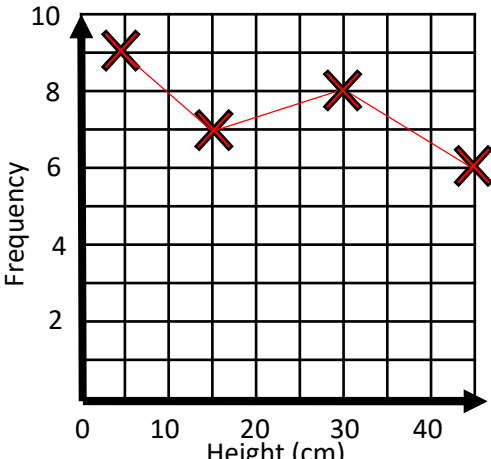
### Shapes and Measures

TOPICS	ANSWERS	TOPICS	ANSWERS
<b>Area of a Triangle</b>	<p>Sohcahtoa  <math>opp = 11 \times \sin(67)</math>  <math>= 10.1cm</math> (height of triangle)  <math>adj = 11 \times \cos(67)</math>  <math>= 4.298cm</math> (half base)                      Full base = <math>8.596cm</math>                      Area <math>10.1 \times 4.298 = 43.41cm^2</math></p>	<b>Bearings</b>	$180 - 75 = 105^\circ$
<b>Pythagoras' Theorem</b>	$x = \sqrt{13^2 - 9^2}$ $x = 9.38cm$	<b>Angles in Polygons</b>	<p>Exterior Angle  <math>180 - 156 = 24^\circ</math>                      Number of sides  <math>\frac{360}{24} = 15</math> Sides</p>
<b>Volume of a Cylinder</b>	$V = \pi \times 2.5^2 \times 9$ $= 176.7cm^3$	<b>Perimeter of a Sector</b>	$360 - 72 = 288$ $\left( \frac{288}{360} \times \pi \times 18 \right) + 9$ $+ 9$ $= 63.24 cm$
<b>Transformation – Enlargement from a point</b>	<p>Enlargement                      Scale Factor -1                      Centre (0 , 0)</p>		

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### Statistics

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<b>Frequency Polygon</b>																									
<b>Mean from a table</b>	<table border="1" data-bbox="435 793 1099 1094"> <thead> <tr> <th>Height (cm)</th> <th>Frequency</th> <th>MP</th> <th>Fx</th> </tr> </thead> <tbody> <tr> <td><math>0 &lt; h \leq 10</math></td> <td>9</td> <td>5</td> <td>45</td> </tr> <tr> <td><math>10 &lt; h \leq 20</math></td> <td>7</td> <td>15</td> <td>105</td> </tr> <tr> <td><math>20 &lt; h \leq 40</math></td> <td>8</td> <td>30</td> <td>240</td> </tr> <tr> <td><math>40 &lt; h \leq 50</math></td> <td>6</td> <td>45</td> <td>270</td> </tr> </tbody> </table> <p data-bbox="1128 901 1299 1004" style="text-align: right;"><math>Mean = \frac{660}{30} = 22cm</math></p>				Height (cm)	Frequency	MP	Fx	$0 < h \leq 10$	9	5	45	$10 < h \leq 20$	7	15	105	$20 < h \leq 40$	8	30	240	$40 < h \leq 50$	6	45	270	
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<b>Box Plots</b>	<p>Golf club A members are older because their median age is 52 and golf club B's median age is 49. Golf club A's age range is larger and less consistent because their IQR is <math>(59-29=30)</math> and golf club B's IQR is <math>(59-49=10)</math></p>	<b>Cumulative Frequency</b>	<p>LQ is 11 mins (read at cf 25)                      Median is 14 mins (read at cf 50)                      UQ is 18 mins (read at cf 75)                      IQR = <math>18 - 11 = 7 mins</math></p>																						
<b>Expected Probability</b>	$\frac{2}{5} \text{ of } 150 = \frac{150}{5} \times 2 = 30 \times 2 = 60 \text{ games}$																								
<b>Sample Space</b>	<table border="1" data-bbox="345 1699 892 1864"> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> </tr> <tr> <td>Head</td> <td>1H</td> <td>2H</td> <td>3H</td> <td>4H</td> <td>5H</td> <td>6H</td> </tr> <tr> <td>Tail</td> <td>1T</td> <td>2T</td> <td>3T</td> <td>4T</td> <td>5T</td> <td>6T</td> </tr> </tbody> </table> <p data-bbox="999 1750 1285 1833" style="text-align: right;"><math>P(H, \text{Even}) = \frac{3}{12} = \frac{1}{4}</math></p>					1	2	3	4	5	6	Head	1H	2H	3H	4H	5H	6H	Tail	1T	2T	3T	4T	5T	6T
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