

MATHS PASSPORT



PASSPORT TWO

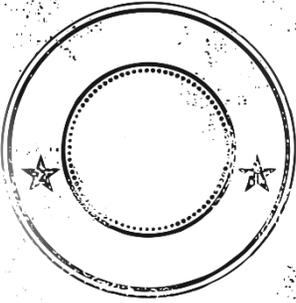
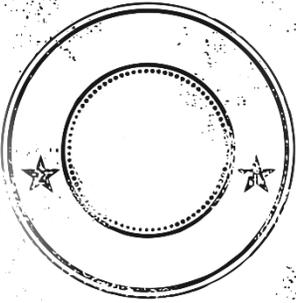
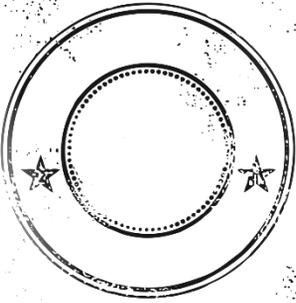


FOUNDATION
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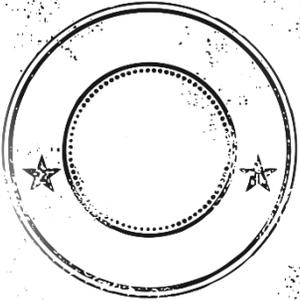
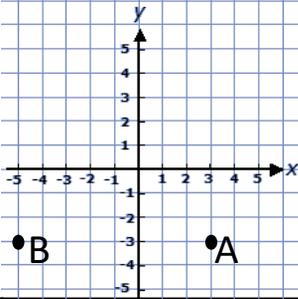
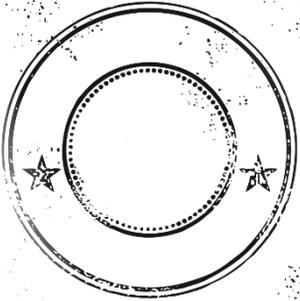
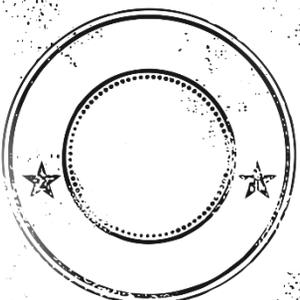
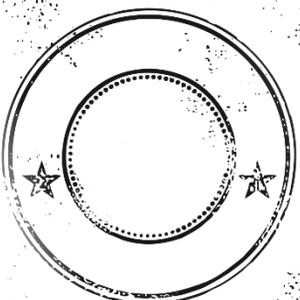
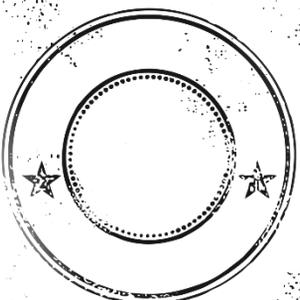
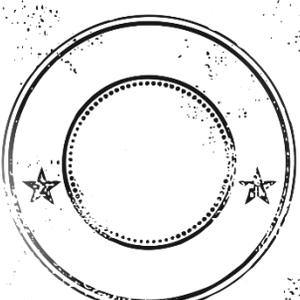
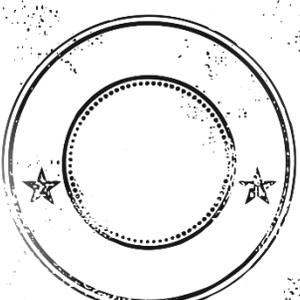
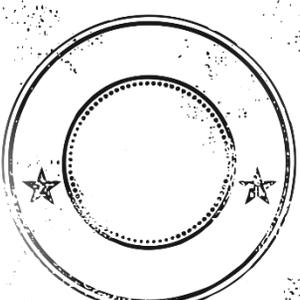
Contents

TOPICS	SCORE	TOPICS	SCORE
1) Time		9) Angles	
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5) Simplifying		Number Practise	
6) Sequences		Algebra Practise	
7) Shapes		Shapes and Measures Practise	
8) Area		Statistics Practise	

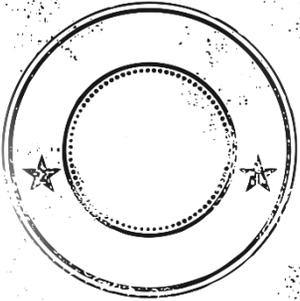
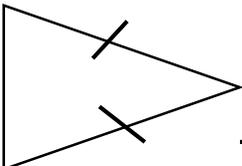
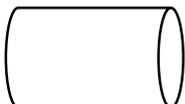
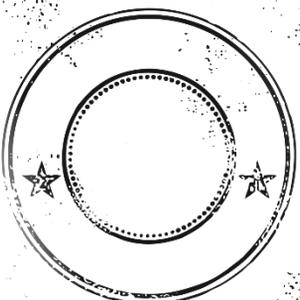
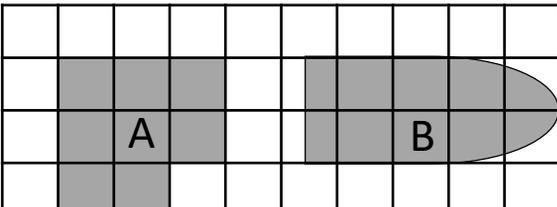
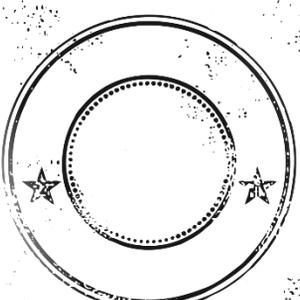
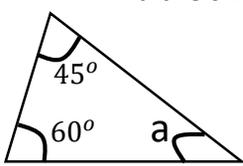
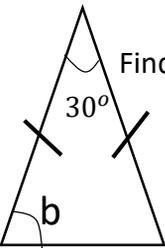
Number

TOPIC	VIDEO	PRACTISE															
<p>Time</p> <p>To be able to calculate arrival and departing times.</p>	 http://goo.gl/4VPoLS	 http://goo.gl/RMVXoR															
<p>Exam Question</p> <p>a) School starts at 8:40am and finishes at 3:00pm how long is the school day?</p> <p>b) Mr Tait sets off for school at 7:48am and takes 27 minutes to get to school. What times does he arrive at school?</p>																	
<p>Directed Numbers</p> <p>To be able to apply the rules of positive and negative numbers</p>	 http://bit.ly/1QzqOCm	 http://goo.gl/Bpz5wt															
<p>Exam Question</p> <p>Complete the table for temperatures throughout the day.</p>	<table border="1" data-bbox="462 1135 918 1411"> <thead> <tr> <th>Morning</th> <th>Change</th> <th>Evening</th> </tr> </thead> <tbody> <tr> <td>-3°</td> <td>Rise 5°</td> <td>2°</td> </tr> <tr> <td>6°</td> <td>Fall 8°</td> <td></td> </tr> <tr> <td>-2°</td> <td></td> <td>-8°</td> </tr> <tr> <td></td> <td>Rise 11°</td> <td>4°</td> </tr> </tbody> </table>			Morning	Change	Evening	-3°	Rise 5°	2°	6°	Fall 8°		-2°		-8°		Rise 11°
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-3°	Rise 5°	2°															
6°	Fall 8°																
-2°		-8°															
	Rise 11°	4°															
<p>Number Types</p> <p>To be able to identify factors, multiples, prime, square and cubic numbers.</p>	 http://bit.ly/1we4u5x	 http://goo.gl/lt4QLU															
<p>Exam Question</p> <p>50, 64, 10, 3, 47, 125, 27, 18</p> <p>Identify the following from the above list of numbers.</p> <p>a) Multiple of 6: _____</p> <p>b) Factor of 24: _____</p> <p>c) Prime number: _____</p> <p>d) Square number: _____</p> <p>e) Cube number: _____</p>																	

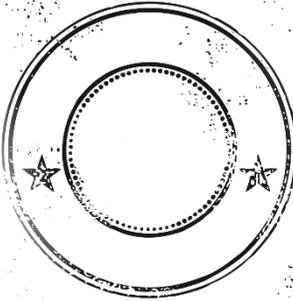
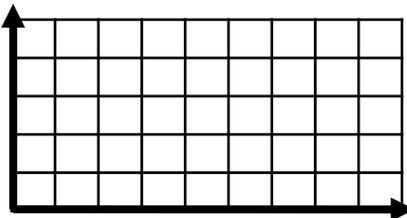
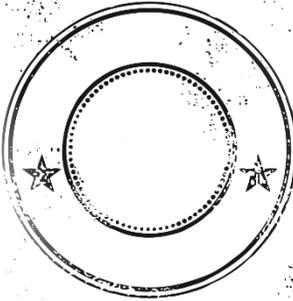
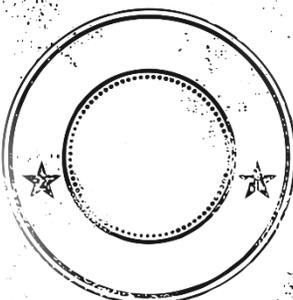
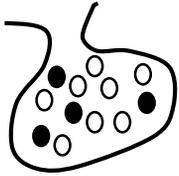
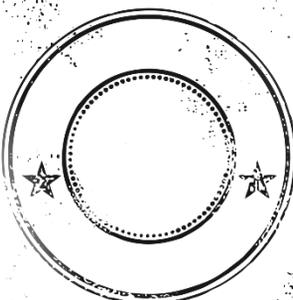
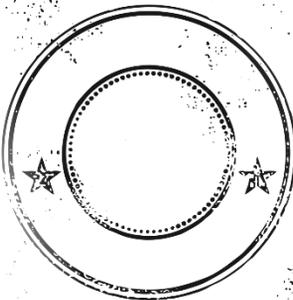
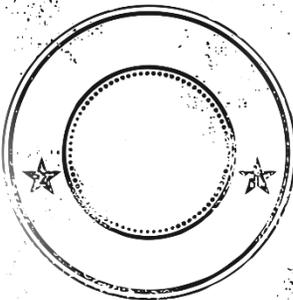
Algebra

TOPIC	VIDEO	PRACTISE	
<p>Co-ordinates</p> <p>To be able to plot and read coordinates in all four quadrants</p>	 http://goo.gl/fcYtFr	 http://goo.gl/e7o4ai	
<p>Exam Question</p> <p>a) Identify the coordinates of</p> <p> i) Point a _____</p> <p> ii) Point B _____</p> <p>b) Plot the coordinate (-1,5) and label C.</p> <p>c) Identify the shape points ABC makes.</p> <p>_____</p>			
<p>Simplifying</p> <p>To be able to collect like terms together.</p>	 http://bit.ly/ZL8bnT	 http://goo.gl/ieVjou	
<p>Exam Question Simplify the following expressions</p> <p>a) $3a + 6b + 5a + b$</p> <p>b) $a + a + a + a - a$</p> <p>c) $5b - 3a + 2b + 7c$</p>			
<p>Sequences</p> <p>To be able to calculate the missing terms in a sequence.</p>	 http://goo.gl/BFSGmJ	 http://goo.gl/kGkgCn	
<p>Exam Question What are the next two terms in the sequence?</p> <p>a) 5, 7, 9, 11, ____, ____</p> <p>b) 12, 7, 2, ____, ____</p> <p>What are the missing terms of the sequence?</p> <p>c) 9, ____, ____, 21, ____, 29</p>			

Shapes and Measures

TOPIC	VIDEO	PRACTISE	
<p>Shapes</p> <p>To be able to accurately identify a shapes name.</p>	 http://goo.gl/JG9a3S	 http://goo.gl/AHk2oo	
<p>Exam Question</p> <p>Here is a triangle, write down it's mathematics name.</p>  <p>_____</p>		<p>What is the name of this 3D shape?</p>  <p>_____</p>	
<p>Area</p> <p>To be able to find the area by counting the squares.</p>	 http://bit.ly/1M104W0	 http://goo.gl/gVDS8v	
<p>Exam Question</p> <p>Estimate the area of the following shapes.</p>  <p>□ = 1cm²</p> <p>Shape A = _____</p> <p>Shape B = _____</p>			
<p>Angles</p> <p>To be able to find missing angles inside triangles</p>	 https://goo.gl/XHuFxs	 https://goo.gl/NmKazR	
<p>Exam Question</p> <p>Find the size of angle a.</p>  <p>Find the size of angle b.</p> 			

Statistics

TOPIC	VIDEO	PRACTISE																												
<p>Bar Charts</p> <p>To be able to accurately draw a bar chart and complete a frequency table.</p>	 http://goo.gl/7cfZxf	 http://goo.gl/foVckr																												
<p>Exam Question Complete the frequency table and draw a bar graph. Mr Laidler asks 20 students if there going to the prom.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th>Prom</th> <th>Frequency</th> </tr> </thead> <tbody> <tr> <td>Yes</td> <td>11</td> </tr> <tr> <td>Maybe</td> <td></td> </tr> <tr> <td>No</td> <td>4</td> </tr> </tbody> </table> 			Prom	Frequency	Yes	11	Maybe		No	4																				
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Yes	11																													
Maybe																														
No	4																													
<p>Probability</p> <p>To be able to calculate the probability of an event happening.</p>	 http://goo.gl/PbnOy6	 http://goo.gl/Vcv57C																												
<p>Exam Question</p> <p>There are twelve marbles in a bag.</p>  <p>a) What is the probability of choosing a white marble?</p> <p>b) What is the probability of not choosing a white marble?</p>																														
<p>Outcomes</p> <p>To be able to list all the possible outcomes.</p>	 http://goo.gl/DzEMSU	 http://goo.gl/bhxjGt																												
<p>Exam Question</p> <p>The Maths department drink, tea (T), coffee (C) and water (W). Mrs Martin asked three teachers what they would like to drink. List all the possible outcomes when nobody drinks the same drinks.</p>	<table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td>T</td> <td>C</td> <td>W</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	T1	T2	T3	T	C	W										<table border="1" style="display: inline-table;"> <thead> <tr> <th>T1</th> <th>T2</th> <th>T3</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	T1	T2	T3										
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Number

Evaluate the following:

a) $3^2 \times 3^4$

b) $5^6 \div 5^2$

c) $(7^2)^3$

Barbie was in a 15% sale.
Work out the sale price.



You buy a new car for £2,500. Your car depreciates in value by 20%. How much is it now worth?



I set off for work at 6:48am and arrive at 8:15am. How long does my journey take?

Put these numbers in ascending order.

0.45, 0.405, 4, 0.5, 0.045, 0.004

Calculate the following

a) $3 \times 4 + 6 \div 2$

a) $4 + 6 \times 18 \div 9$

3 adults and 5 children go to the zoo.

Adult tickets cost £12.50 and child tickets cost £7.40.

You only have £80, is this enough money?

Calculate the following:

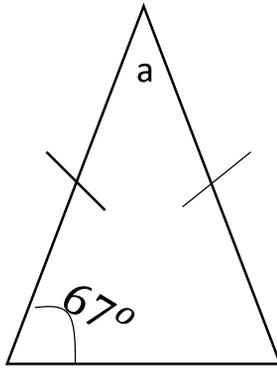
a) $\frac{4}{5} - \frac{1}{4}$

b) $\frac{1}{3} \times \frac{3}{4}$

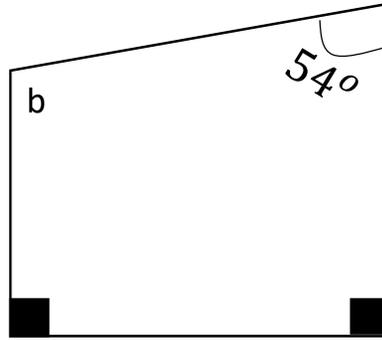
c) $\frac{7}{8} \div \frac{4}{5}$

Shapes and Measures

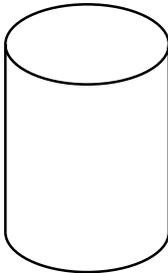
Find the size of angle a.



Find the size of angle b.

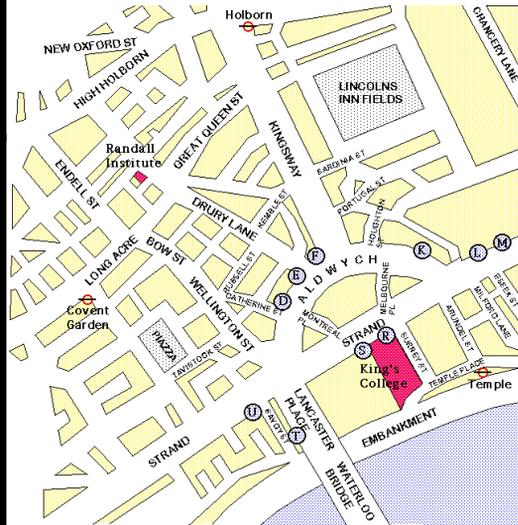


Name the shape

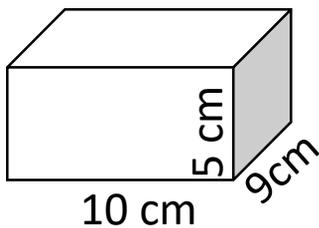


Sketch an acute angle.

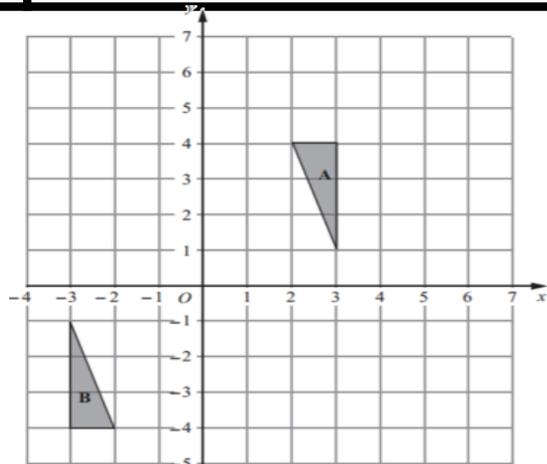
Write instructions for the route from Convent Garden to Holborn Station.



Calculate the volume of the cuboid.



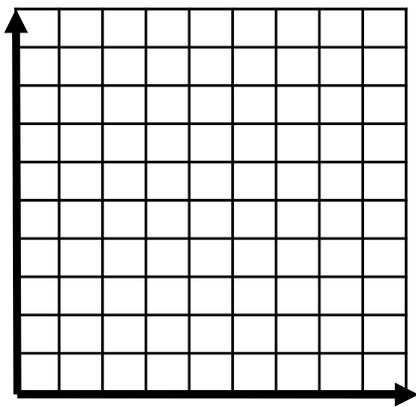
Describe fully the single transformation that maps A to B



Statistics

Draw a bar chart for the following information.

Colour	Frequency
<i>Yellow</i>	6
<i>Green</i>	9
<i>Blue</i>	5



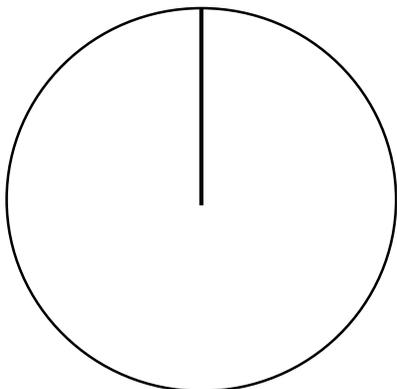
The probability of winning a game of tiddly winks is $\frac{2}{5}$. If I play the game 150 times, how many times should I expect to win?

Find the mean, median, mode and range for the following numbers.

3, 12, 5, 8, 6, 6

Draw a pie chart for the following information.

Colour	Frequency	
<i>Yellow</i>	6	
<i>Green</i>	9	
<i>Blue</i>	5	



Calculate the mean from the table

Letters Delivered	Frequency
0	9
1	7
2	8
3	6

What is the probability of choosing yellow.

Colour	Probability
Blue	0.17
Yellow	
Green	0.36
Pink	0.28

GCSE Revision

Available	Tier	Grades
Passport One	Foundation	1-4
Passport Two	Foundation	3-4
Passport Three	Foundation/ Higher	4-5
Passport Four	Higher	5-6
Passport Five	Higher	7-9

Exam Tips

1) Highlight key words and measurements in the exam questions with a yellow highlighter.

E.g. 3 significant figures.



2) Show all of your working out. Whatever you type into your calculator should be written down as well.

3) Make sure your working out is clear by using sub headings if necessary.

4) Remember your units of measure on answers to the question.

5) Remember you can sometimes break a task into separate parts by using the sentences.

6) Make sure you know how to reset your calculator and check it is in degrees mode.

